

## UNITARY PLAN UPDATE REQUEST MEMORANDUM

**TO** Warren Mclennan, Manager Planning, Regional, North, West & Islands Unit

**FROM** Dave Paul, Senior Policy Planner, Regional, North, West & Islands Unit



**DATE** 15 January 2021


**SUBJECT** **New Designation in accordance with s175 of the Resource Management Act of the Auckland Unitary Plan (AUP) Operative in part (15 November 2016)**



This memorandum requests an update to Auckland Unitary Plan Operative in part

Reason for update – New confirmed Designation	
<b>Chapter</b>	AUP GIS Viewer Chapter K Designations
<b>Section</b>	Schedules and Designations - Minister of Education
<b>Designation only</b>	
<b>Designation 4664</b>	Milldale Primary School
<b>Locations:</b>	71 John Fair Drive, Milldale, Lot 9006 DP 545956
<b>Lapse Date</b>	10 years after the date it is include in the District Plan under section 175 of the Resource Management Act 1991 if it has not been given effect to before the end of the period
<b>Purpose</b>	Education Purposes – primary school (years 0 – 8) and may include Early Childhood Education (preschool)
<b>Changes to text (shown in underline and strikethrough)</b>	New set of conditions as set out in attachment A
<b>Changes to diagrams</b>	N/A
<b>Changes to spatial data</b>	New confirmed designation at 71 John Fair Drive, Milldale, Lot 9006 DP 545956.
<b>Attachments</b>	Attachment A: Minister of Education acceptance letter  Attachment B: New Designation text  Attachment C: Updated GIS Viewer

<b>Prepared by:</b> Dave Paul Senior Policy Planner, Regional, North, West & Islands Unit	<b>Text Entered by:</b> Harry Barnes Planning Technician
<b>Signature:</b> 	<b>Signature:</b> 

<b>Maps prepared by:</b> Aching Konyak Geospatial Specialist	<b>Reviewed by:</b> Dave Paul Senior Policy Planner, Regional, North, West & Islands Unit
<b>Signature:</b> 	<b>Signature:</b> 
<b>Signed off by:</b> Warren MacLennan Manager Planning, Regional, North, West & Islands Unit	
<b>Signature:</b> 	

**Attachment A: Minister of Education  
acceptance letter**



12 January 2021

Auckland Council  
Private Bag 92300  
**Auckland 1142**

Attention: John Duguid  
Manager, Plans and Places

Dear John

**Decision by the Minister of Education on a Requirement to Designate Land at 71 John Fair Drive, Milldale, Auckland for the Purpose of “Educational Purposes – Primary School (years 0 – 8) and Early Childhood Education (Preschool)”.**

On 19 February 2020, the Minister of Education (“the Minister”) served a Notice of Requirement on Auckland Council to designate land at 71 John Fair Drive, Milldale, Auckland for “Educational Purposes – Primary School (years 0 – 8) and Early Childhood Education (Preschool)”.

The recommendation of the Commissioner acting under delegated authority from Auckland Council was received by the Minister’s agent on 1 December 2020. Auckland Council has recommended that the designation be confirmed, subject to conditions as set out in the Recommendation Report (Attachment 7 – Recommended Conditions).

Pursuant to s172(1) of the Resource Management Act 1991 (“the Act”), **the Minister accepts in full** the Council’s recommendation for the following reasons:

1. The designation is reasonably necessary for achieving the objectives of the Minister and will provide for the community’s social, cultural and economic well-being by enabling new educational facilities to be established in the Milldale area to serve the educational needs of the growing community in the surrounding catchment.
2. The works enabled by the designation are consistent with Part 2 of the Act in that they will promote the sustainable management of natural and physical resources.
3. The provision of the new primary school (years 0 – 8) and early childhood education as provided for by the designation is consistent with the relevant national policy statement and the objectives and policies of the Auckland Unitary Plan (Operative in Part).
4. The designation and associated conditions will avoid, remedy or mitigate adverse environmental effects associated with any works.

The designation shall be included in the Auckland Unitary Plan (Operative in Part) as set out in Attachment 7 of the Recommendation Report and draft title plan attached to this decision. The primary school site is identified as Lot 1000 LT 548883 in the draft title plan. The final title will be issued in due course and Council will be advised in order to amend the Unitary Plan.

Please notify this decision to all submitters in accordance with s173 of the Act.

Yours sincerely



**David Bos**

Regional Infrastructure Manager – Northern

*Under delegated authority from the Minister of Education*

T: (09) 632-9575

E: [david.bos@education.govt.nz](mailto:david.bos@education.govt.nz)

*CC: Dave Paul, Senior Policy Planner, Auckland Council*

*Encl:*

*Attachment 7 – Amendments to Auckland Unitary Plan maps and text  
Draft title plan – LT 548883*

Underscore – Additions

Strike through - Deletions

### XXXX Milldale Primary School

Designation Number	XXXX
Requiring Authority	Minister of Education
Location	71 John Fair Drive, Milldale Lot 9006 DP 545956
Lapse Date	10 years after the date it is include in the District Plan under section 175 of the Resource Management Act 1991 if it has not been given effect to before the end of the period

### Purpose

Education Purposes – primary school (years 0 – 8) and may include Early Childhood Education (preschool)

### Conditions

The standard conditions for all Minister of Education designations shall apply to this designation. Where any standard condition conflicts with a site-specific condition, the site-specific conditions shall take precedence.

#### 1. Establishment Outline Plan

The requiring authority shall, in accordance with the requirements of s176A of the Resource Management Act, submit an Establishment Outline Plan for the construction and development of the school and early childhood education centre (ECE) which will include the following further information:

##### a) Design Concept Plan for the site showing:

i. The general location of access points for vehicles, cyclists, scooters, and pedestrians, on-site parking areas (including car, cycle and scooter parks), and on-site pick-up and drop-off areas;

ii. Measures and treatments at all access points to manage conflict between pedestrians, cyclists, scooter users and vehicles;

iii. General location of building platforms, areas for proposed buildings and open space (such as playgrounds and sport fields); and



- iv. "Indicative" areas accommodating future education purpose growth on this site, including building platforms, car-parking areas, vehicular access, manoeuvring and circulation areas.
- b) A Transport Assessment (TA) prepared by a suitably qualified traffic engineer and/or transportation planner which takes into account the Integrated Transport Assessment (ITA) dated 19 February 2020. Auckland Transport will be consulted on the scope of the Transport Assessment which shall address safety, efficiency and the following specific matters as they relate to the school and ECE:
  - i. Safe access to the site for pedestrians, cyclists, scooters and vehicles (including buses, rubbish trucks and for ground and building maintenance) and appropriate measures and treatments to minimise conflict between all transport modes;
  - ii. On-site staff and visitor car parking, cycle and scooter parking, and loading spaces to facilitate deliveries and rubbish removal;
  - iii. On-site pick-up and drop-off area(s) specifically designed to accommodate predicted demand including vehicular access, circulation, manoeuvring for cars and buses (if required). The following matters should be specifically addressed:
    - a. Potential effects on the safe and efficient operation of the adjoining transport network;
    - b. Providing for the continuity of cycle and pedestrian facilities;
    - c. Providing safe separated access for those who walk or cycle to the school from the pick-up and drop-off access point(s); and
    - d. Consideration of the need for an on-site pick-up and drop-off area for the ECE independent of the school;
  - iv. Any impediments on the safe and efficient movement of pedestrians and cyclists within the surrounding transport network and any measures required to mitigate these;
  - v. Traffic generation and any means of mitigating adverse effects on the efficiency and safety of the surrounding transport network.
- c) A summary of the Consultation and Engagement with Auckland Transport, recording agreements reached on transport matters described below, and effects associated with the school and the ECE on the adjoining existing and future roading network. Prior to the lodgement of the Establishment Outline Plan with Council, a copy of the draft Design Concept Plan and draft TA prepared to support the Establishment Outline Plan will be provided to Auckland Transport for the purposes of this consultation and engagement.

The specific transport matters that will be considered and discussed include:

- i. Measures and treatments to ensure safe access is provided to the school and ECE for all transport modes; including implementation timeframes;

- ii. Measures and treatments to the surrounding road network, such as those included in Auckland Transport's Transport Design Manual (TDM) or updated equivalent Auckland Transport design standards which apply at the time of the preparation of the Establishment Outline Plan. These may include road widening, pedestrian and cycle facilities (crossings and paths), turning bays, signs, road markings (e.g. No Stopping At All Times (NSAAT)), traffic management and calming measures to support forecast increases of traffic and travel modes that are attributed directly to school and ECE traffic and transport;
- iii. Bus access (if any) and the location of bus stops and shelters along the school and ECE road frontages;
- iv. The provision of footpaths and pedestrian crossings on pedestrian routes.

## 2. Vehicular Access

- a) Unless otherwise agreed with Auckland Transport, vehicular access shall not be provided for the school and ECE on Argent Lane.

## 3. On-site pick-up and drop-off

- a) Vehicular on-site pick-up and drop-off areas for the school and ECE shall be provided. The number of pick-up and drop-off bays will be determined by an assessment of the peak demand for vehicles entering and exiting the site. The assessment will be undertaken, and the results submitted as part of the Design Concept Plan, the Transport Assessment to support the Establishment Outline Plan and as part of any outline plan to increase classroom numbers.
- b) Unless otherwise agreed with Auckland Transport, vehicular on-site pick-up and drop-off areas for the school and ECE shall not be accessed from either Argent Lane or Stream Edge Road.
- c) If required, an assessment of the need for a bus pick-up and drop-off facility for the school shall be submitted as part of the Transport Assessment to support the Establishment Outline Plan.

## 4. School Travel Plan

- a) Prior to the opening of the school, ~~Within six (6) months of the School opening,~~ the requiring authority shall, either directly or through the School Board of Trustees, develop a School Travel Plan.
- b) The purpose of the School Travel Plan is to provides specifically for measures to reduce vehicle dependence, including walking school buses, carpooling, the encouragement of the use of public transport, and the encouragement of walking and cycling. This Travel Plan shall also specifically address the following matters:
  - i. Safe access to the entry points of the school. Features such as Kea Crossings or Zebra Crossings should be specifically considered;
  - ii. Consistency with or use of Auckland Transport's TravelWise Programme, or any equivalent programme adopted;
  - iii. Measures to separate vehicle entry and pedestrian/cyclist entries; and



- iv. Location and provision on-site of any scooter and cycle parking required.
- c) This School Travel Plan shall be developed in consultation with Auckland Transport and shall include a monitoring programme. The School Travel Plan (or joint Travel Plan provided for under 4(d) if applicable) will ~~shall~~ be revised at the time of submitting each subsequent Outline Plan of Works relating to an increased student capacity.
- d) A joint Travel Plan for the school and early childhood education centre on the site may be developed.

**Attachments**

No attachments.



# Title Plan - LT 548883 DRAFT

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**Survey Number** LT 548883  
**Surveyor Reference** Milldale 3A & 3Di  
**Surveyor** Kendall Lisa Reid  
**Survey Firm** Wood & Partners Consultants Ltd  
**Surveyor Declaration**

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## Survey Details

**Dataset Description** Lots 219 - 221, 247 - 251, 279 - 282, 470 - 479, 486 - 505, 1000, 5023, 6038, 6042, 8013, 8014, 9005 & 9006 Being a Subdivision of Lot 9006 DP 545596

**Status** Initiated

**Land District** North Auckland **Survey Class** Class A

**Submitted Date** **Survey Approval Date**  
**Deposit Date**

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## Territorial Authorities

Auckland Council

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## Comprised In

RT 939638

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## Created Parcels

Parcels	Parcel Intent	Area	RT Reference
Lot 220 Deposited Plan 548883	Fee Simple Title	0.0523 Ha	970976
Lot 221 Deposited Plan 548883	Fee Simple Title	0.0430 Ha	970977
Lot 247 Deposited Plan 548883	Fee Simple Title	0.0507 Ha	970978
Lot 248 Deposited Plan 548883	Fee Simple Title	0.0502 Ha	970979
Lot 249 Deposited Plan 548883	Fee Simple Title	0.0402 Ha	970980
Lot 250 Deposited Plan 548883	Fee Simple Title	0.0324 Ha	970981
Lot 251 Deposited Plan 548883	Fee Simple Title	0.0377 Ha	970982
Lot 470 Deposited Plan 548883	Fee Simple Title	0.0533 Ha	970983
Lot 471 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	970984
Lot 472 Deposited Plan 548883	Fee Simple Title	0.0400 Ha	970985
Lot 473 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	970986
Lot 474 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	970987
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Lot 476 Deposited Plan 548883	Fee Simple Title	0.0400 Ha	970989
Lot 477 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	970990
Lot 478 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	970991
Lot 479 Deposited Plan 548883	Fee Simple Title	0.0600 Ha	970992
Lot 486 Deposited Plan 548883	Fee Simple Title	0.0510 Ha	970993
Lot 487 Deposited Plan 548883	Fee Simple Title	0.0452 Ha	970994
Lot 488 Deposited Plan 548883	Fee Simple Title	0.0452 Ha	970995
Lot 489 Deposited Plan 548883	Fee Simple Title	0.0452 Ha	970996
Lot 490 Deposited Plan 548883	Fee Simple Title	0.0463 Ha	970997
Lot 491 Deposited Plan 548883	Fee Simple Title	0.0507 Ha	970998

# Title Plan - LT 548883

## Created Parcels

Parcels	Parcel Intent	Area	RT Reference
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Lot 494 Deposited Plan 548883	Fee Simple Title	0.0452 Ha	971001
Lot 495 Deposited Plan 548883	Fee Simple Title	0.0505 Ha	971002
Lot 496 Deposited Plan 548883	Fee Simple Title	0.0510 Ha	971003
Lot 497 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	971004
Lot 498 Deposited Plan 548883	Fee Simple Title	0.0400 Ha	971005
Lot 499 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	971006
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Lot 501 Deposited Plan 548883	Fee Simple Title	0.0503 Ha	971008
Lot 502 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	971009
Lot 503 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	971010
Lot 504 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	971011
Lot 505 Deposited Plan 548883	Fee Simple Title	0.0527 Ha	971012
Lot 279 Deposited Plan 548883	Fee Simple Title	0.0519 Ha	971013
Lot 280 Deposited Plan 548883	Fee Simple Title	0.0400 Ha	971014
Lot 281 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	971015
Lot 282 Deposited Plan 548883	Fee Simple Title	0.0450 Ha	971016
Lot 1000 Deposited Plan 548883	Fee Simple Title	3.7486 Ha	970975
Lot 5023 Deposited Plan 548883	Fee Simple Title	0.2004 Ha	970976
Lot 6038 Deposited Plan 548883	Fee Simple Title	0.0621 Ha	970976
Lot 6042 Deposited Plan 548883	Fee Simple Title	0.1376 Ha	Multiple
Lot 219 Deposited Plan 548883	Fee Simple Title	0.0514 Ha	970977
Lot 8014 Deposited Plan 548883	Vesting on Deposit for Road	1.2497 Ha	
Lot 9006 Deposited Plan 548883	Fee Simple Title	23.3102 Ha	970978
Lot 9005 Deposited Plan 548883	Fee Simple Title	16.6662 Ha	970979
Lot 8013 Deposited Plan 548883	Vesting on Deposit for Road	2.0940 Ha	
<b>Total Area</b>		<b>49.4056 Ha</b>	

# Schedule / Memorandum

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Land Registration District

**North Auckland**

Survey Number

**LT 548883**

Territorial Authority (the Council)

**Auckland Council**

**Amalgamation Conditions**

Last Edited: 20 Nov 2020 17:35:09

That Lot 6038 hereon (Legal Access) be held as eight undivided one-eighth shares by the owner of Lot 5023 as tenants in common in the said shares and that individual Records of Title be issued in accordance therewith

**Amalgamation Conditions**

Last Edited: 20 Nov 2020 17:36:06

That Lot 6042 hereon (Legal Access) be held as ten undivided one-tenth shares by the owners of Lots 470 to 479 as tenants in common in the said shares and that individual Records of Title be issued in accordance therewith



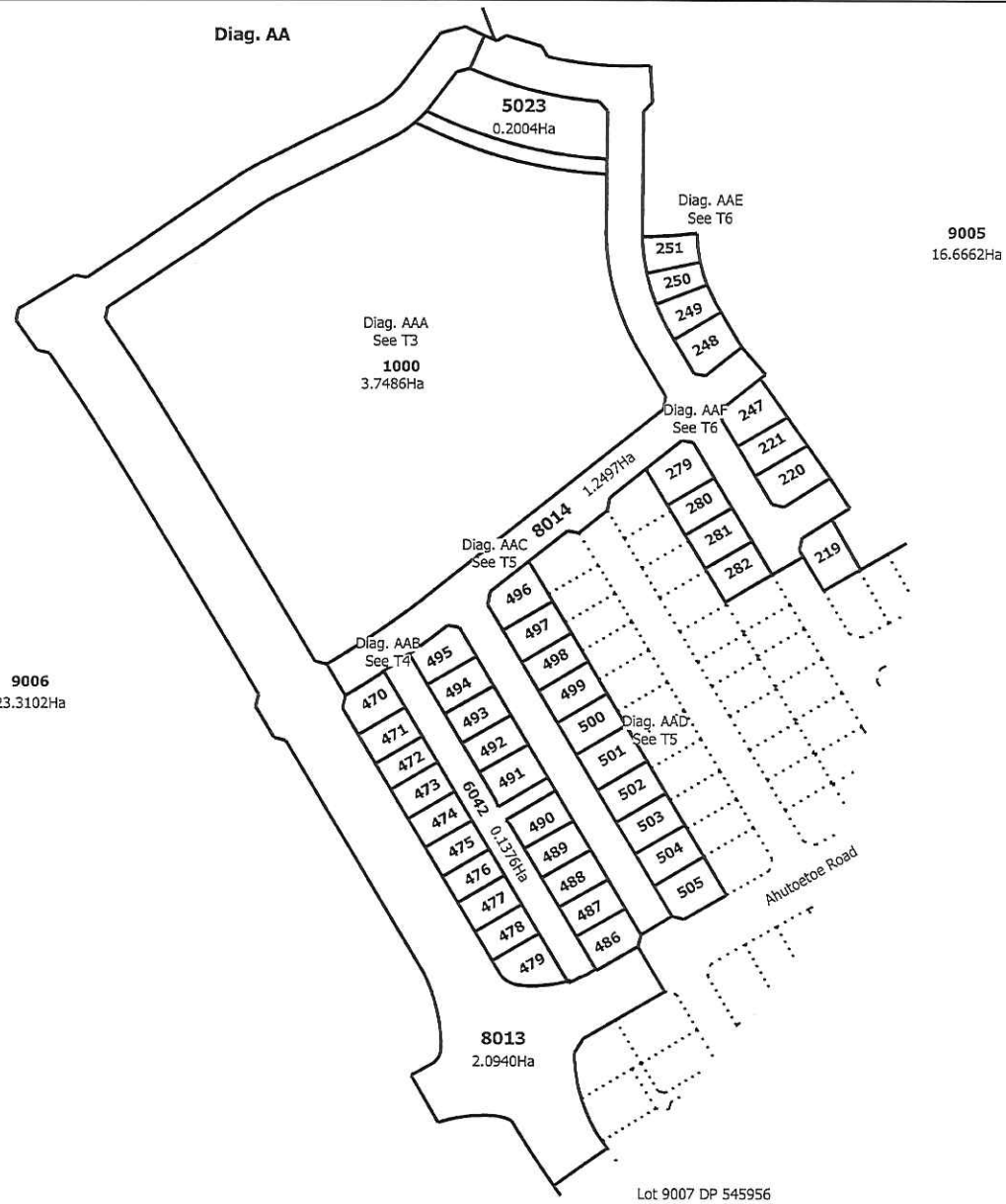
Subject to Part 4A  
 Conservation Act 1987  
 (affects land formerly  
 Section 1 SO 308837)



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Subject to Part 4A  
Conservation Act 1987  
(affects land formerly  
Section 1 SO 308837)



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Land District: North Auckland

Lots 219 - 221, 247 - 251, 279 - 282, 470 - 479, 486 - 505, 1000, 5023, 6038,  
6042, 8013, 8014, 9005 & 9006 Being a Subdivision of Lot 9006 DP 545596

Surveyor: Kendall Lisa Reid  
Firm: Wood & Partners Consultants Ltd

Title Plan  
LT 548883  
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Subject to Part 4A  
 Conservation Act 1987  
 (affects land formerly  
 Section 1 SO 308837)



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Land District: North Auckland  
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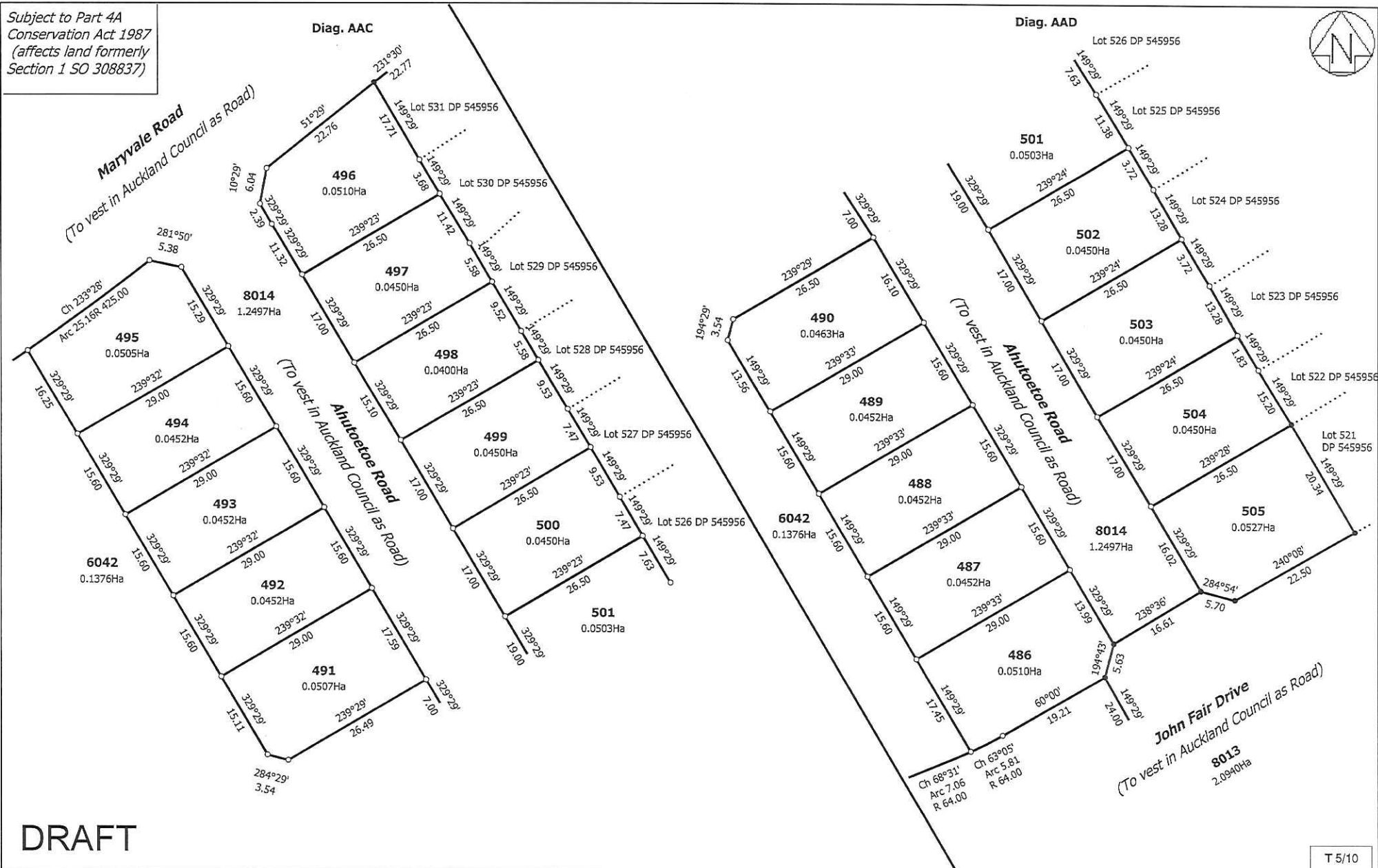
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Surveyor: Kendall Lisa Reid  
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Title Plan  
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Subject to Part 4A  
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Land District: North Auckland

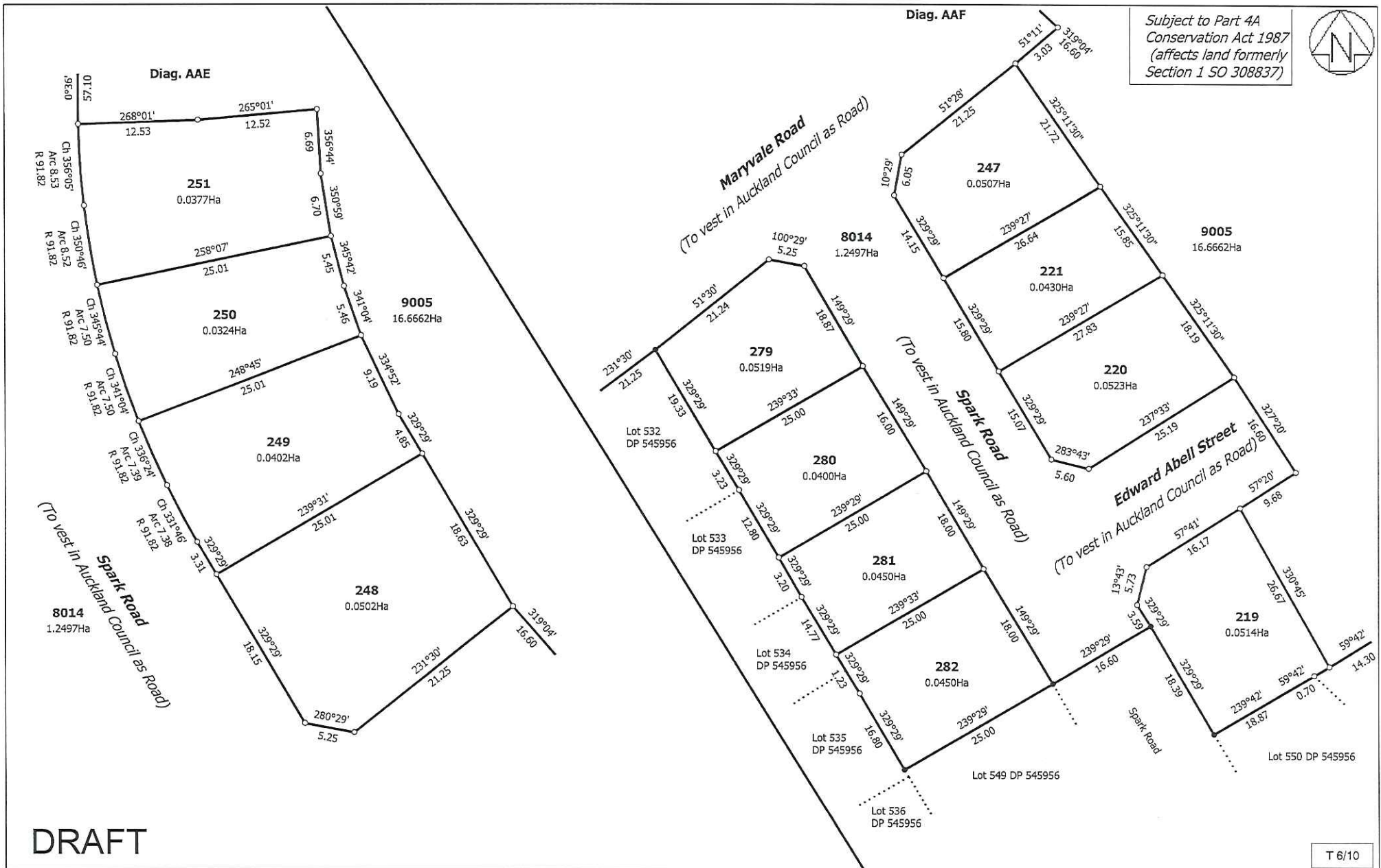
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Land District: North Auckland  
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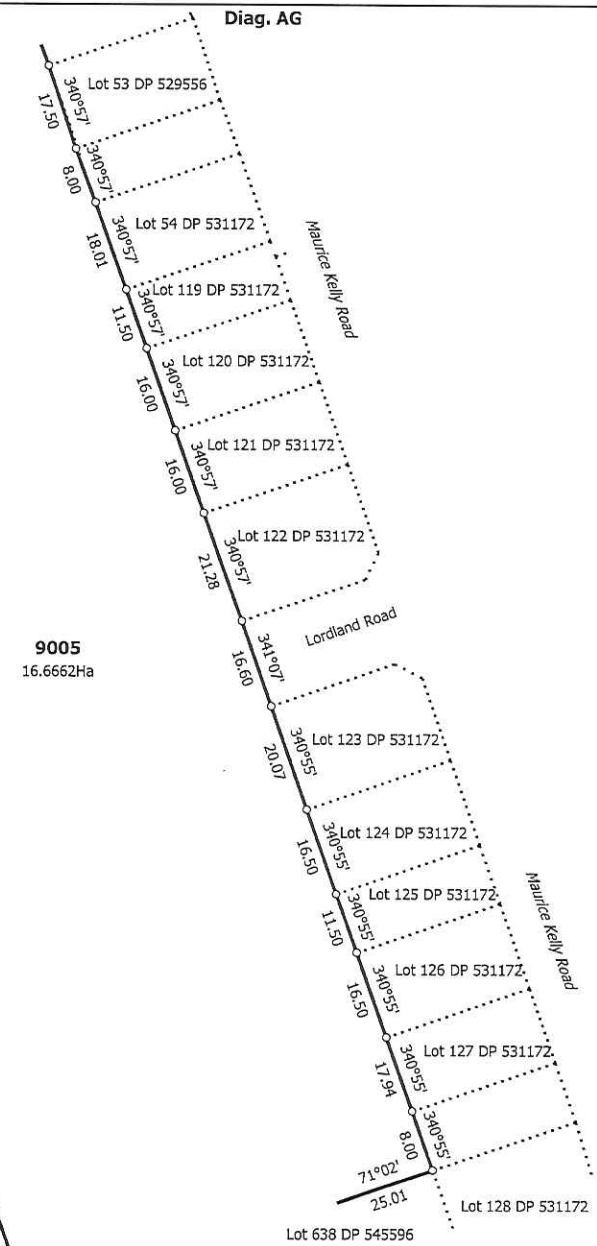
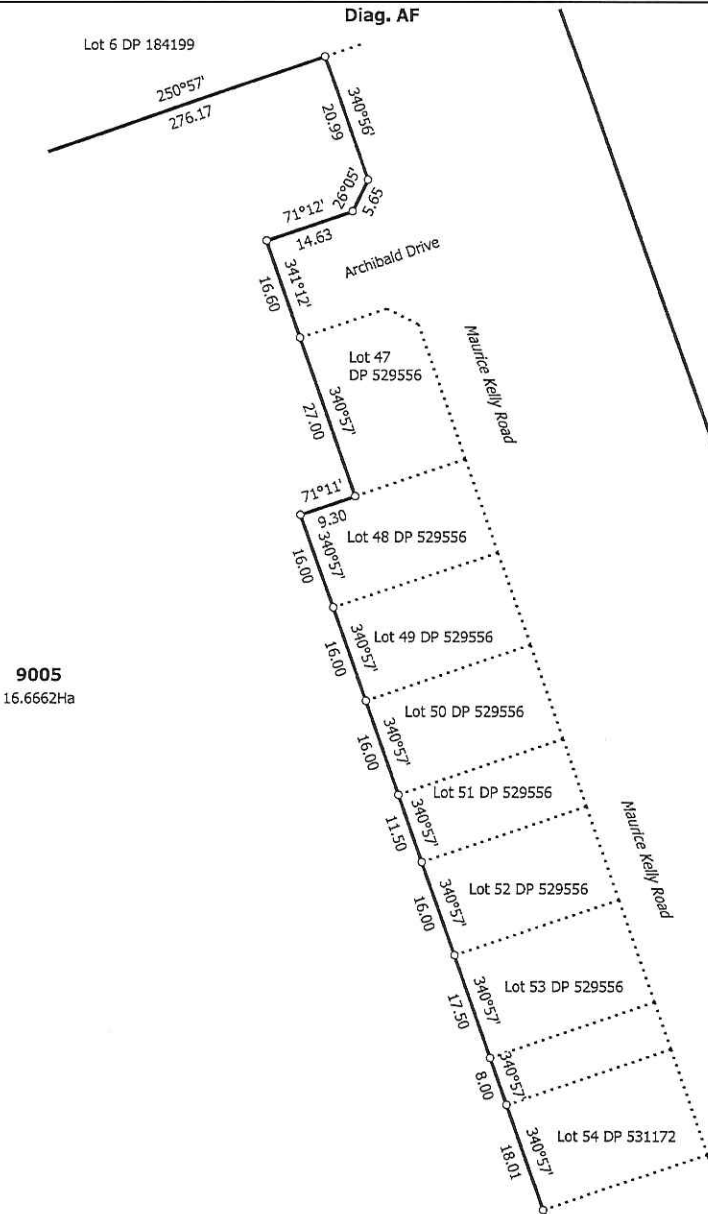
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Surveyor: Kendall Lisa Reid  
 Firm: Wood & Partners Consultants Ltd

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Subject to Part 4A  
Conservation Act 1987  
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Land District: North Auckland  
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Lots 219 - 221, 247 - 251, 279 - 282, 470 - 479, 486 - 505, 1000, 5023, 6038, 6042, 8013, 8014, 9005 & 9006 Being a Subdivision of Lot 9006 DP 545596

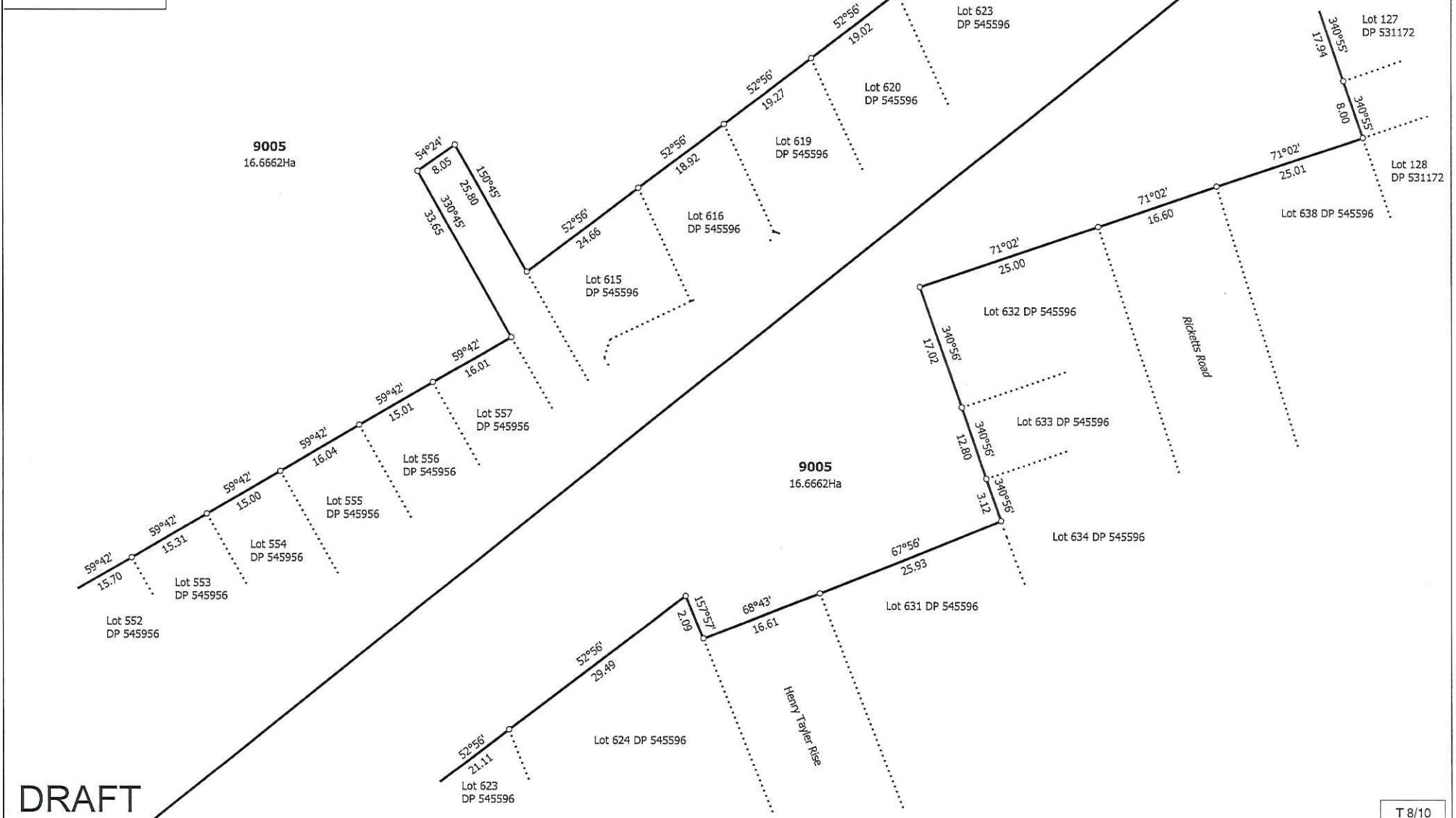
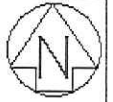
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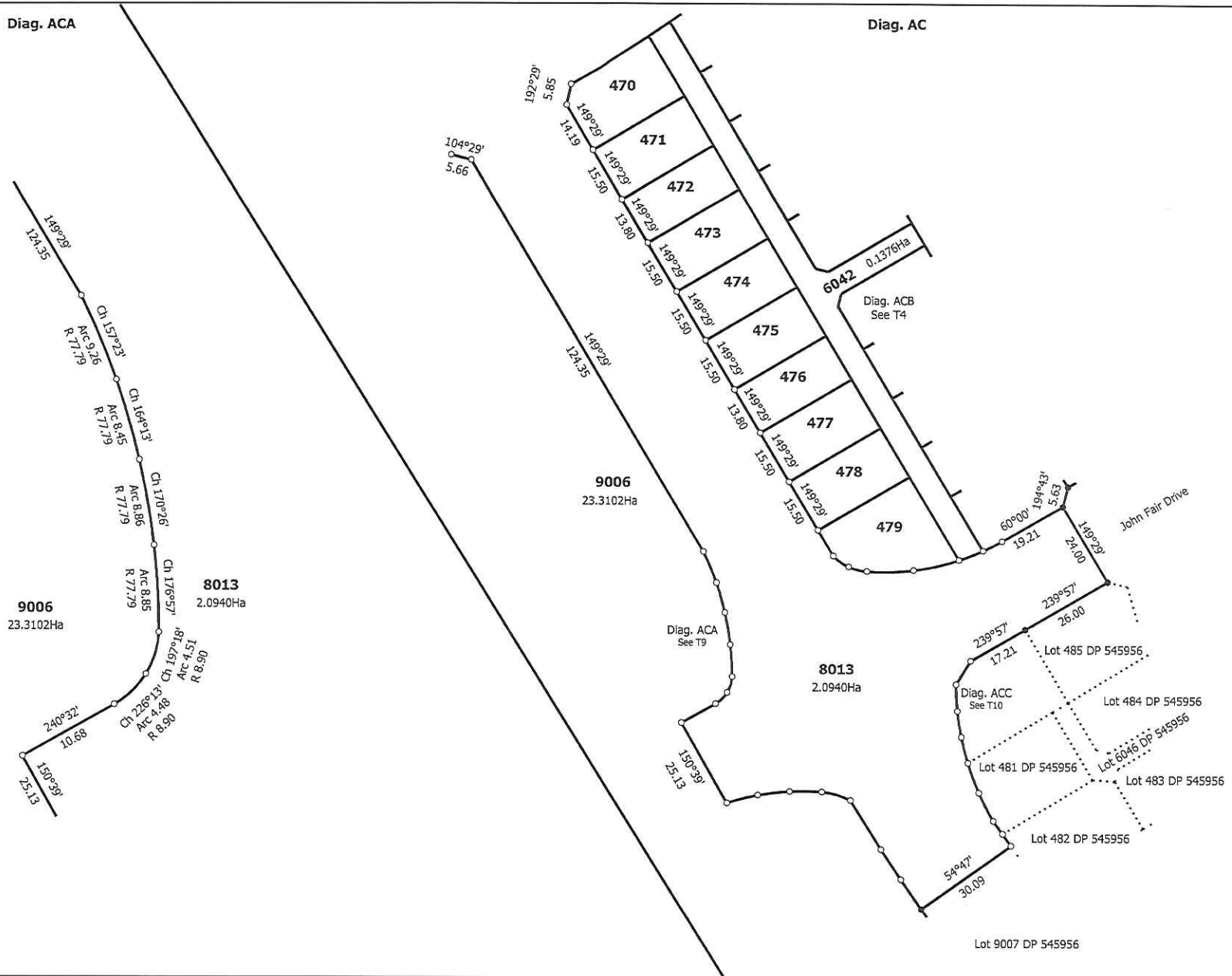
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Land District: North Auckland

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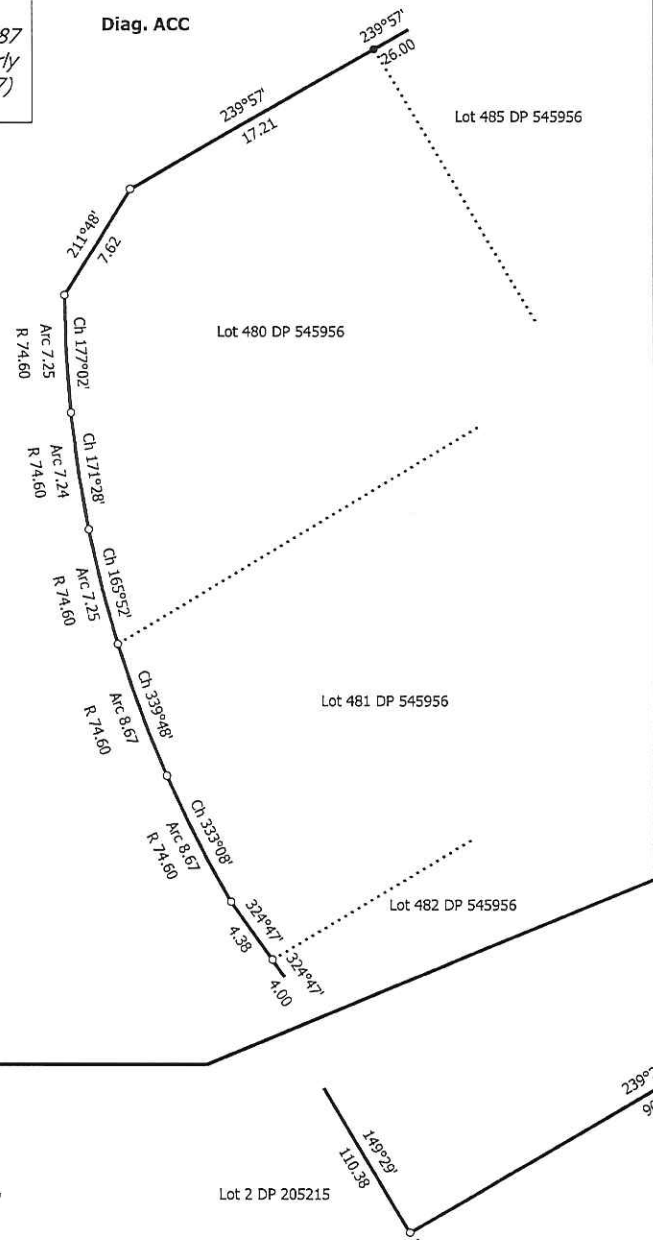
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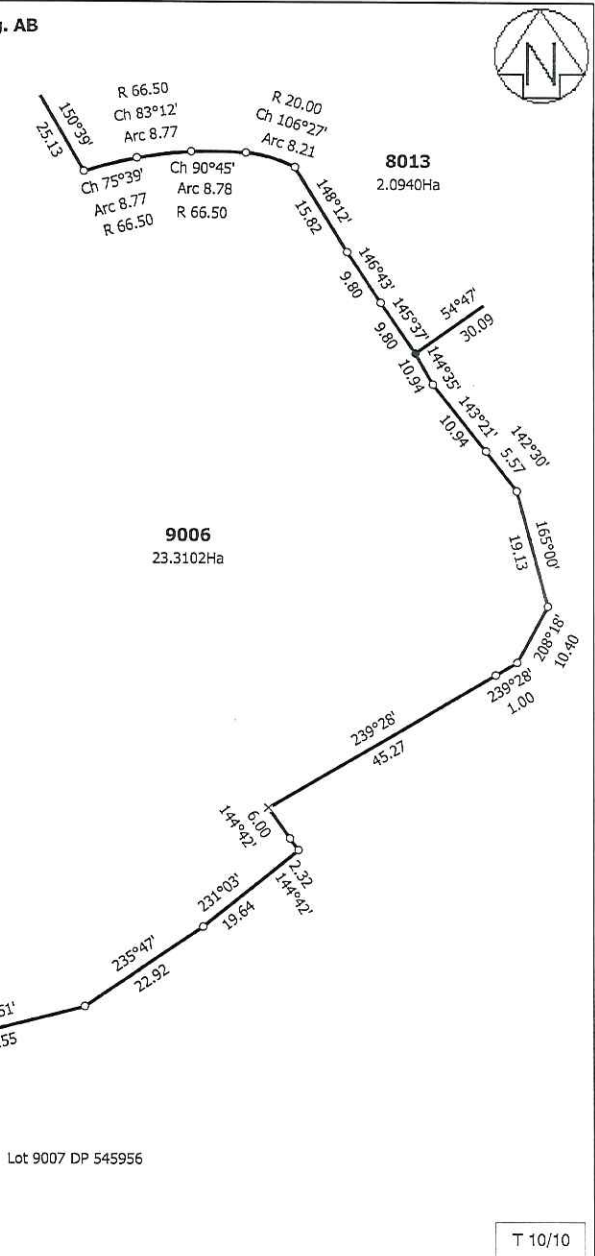
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Surveyor: Kendall Lisa Reid  
Firm: Wood & Partners Consultants Ltd

Title Plan  
LT 548883  
DRAFT

Attachment B: New Designation text



## 4664 Milldale Primary School

Designation Number	4664
Requiring Authority	Minister of Education
Location	71 John Fair Drive, Milldale Lot 9006 DP 545956
Lapse Date	10 years after the date it is include in the District Plan under section 175 of the Resource Management Act 1991 if it has not been given effect to before the end of the period

## Purpose

Education Purposes – primary school (years 0 – 8) and may include Early Childhood Education (preschool).

## Conditions

The standard conditions for all Minister of Education designations shall apply to this designation. Where any standard condition conflicts with a site-specific condition, the site-specific conditions shall take precedence.

### 1. Establishment Outline Plan

The requiring authority shall, in accordance with the requirements of s176A of the Resource Management Act, submit an Establishment Outline Plan for the construction and development of the school and early childhood education centre (ECE) which will include the following further information:

- a) Design Concept Plan for the site showing:
  - i. The general location of access points for vehicles, cyclists, scooters, and pedestrians, on-site parking areas (including car, cycle and scooter parks), and on-site pick-up and drop-off areas;
  - ii. Measures and treatments at all access points to manage conflict between pedestrians, cyclists, scooter users and vehicles;
  - iii. General location of building platforms, areas for proposed buildings and open space (such as playgrounds and sport fields); and
  - iv. “Indicative” areas accommodating future education purpose growth on this site, including building platforms, car-parking areas, vehicular access, manoeuvring and circulation areas.
- b) A Transport Assessment (TA) prepared by a suitably qualified traffic engineer and/or transportation planner which, takes into account the Integrated Transport Assessment (ITA) dated 19 February 2020. Auckland Transport will be consulted on the scope of the Transport Assessment which shall address safety, efficiency and the following specific matters as they relate to the school and ECE:
  - i. Safe access to the site for pedestrians, cyclists, scooters and vehicles (including buses, rubbish trucks and for ground and building maintenance) and appropriate measures and treatments to minimise conflict between all transport modes;

- ii. On-site staff and visitor car parking, cycle and scooter parking, and loading spaces to facilitate deliveries and rubbish removal;
  - iii. On-site pick-up and drop-off area(s) specifically designed to accommodate predicted demand including vehicular access, circulation, manoeuvring for cars and buses (if required). The following matters should be specifically addressed:
    - a. Potential effects on the safe and efficient operation of the adjoining transport network;
    - b. Providing for the continuity of cycle and pedestrian facilities;
    - c. Providing safe separated access for those who walk or cycle to the school from the pick-up and drop-off access point(s); and
    - d. Consideration of the need for an on-site pick-up and drop-off area for the ECE independent of the school;
  - iv. Any impediments on the safe and efficient movement of pedestrians and cyclists within the surrounding transport network and any measures required to mitigate these;
  - v. Traffic generation and any means of mitigating adverse effects on the efficiency and safety of the surrounding transport network.
- c) A summary of the Consultation and Engagement with Auckland Transport, recording agreements reached on transport matters described below, and effects associated with the school and the ECE on the adjoining existing and future roading network. Prior to the lodgement of the Establishment Outline Plan with Council, a copy of the draft Design Concept Plan and draft TA prepared to support the Establishment Outline Plan will be provided to Auckland Transport for the purposes of this consultation and engagement.

The specific transport matters that will be considered and discussed include:

- i. Measures and treatments to ensure safe access is provided to the school and ECE for all transport modes; including implementation timeframes;
- ii. Measures and treatments to the surrounding road network, such as those included in Auckland Transport's Transport Design Manual (TDM) or updated equivalent Auckland Transport design standards which apply at the time of the preparation of the Establishment Outline Plan. These may include road widening, pedestrian and cycle facilities (crossings and paths), turning bays, signs, road markings (e.g. No Stopping At All Times (NSAAT)), traffic management and calming measures to support forecast increases of traffic and travel modes that are attributed directly to school and ECE traffic and transport;
- iii. Bus access (if any) and the location of bus stops and shelters along the school and ECE road frontages;
- iv. The provision of footpaths and pedestrian crossings on pedestrian routes.

## 2. Vehicular Access

- a) Unless otherwise agreed with Auckland Transport, vehicular access shall not be provided for the school and ECE on Argent Lane.

### 3. On-site pick-up and drop-off

- a) Vehicular on-site pick-up and drop-off areas for the school and ECE shall be provided. The number of pick-up and drop-off bays will be determined by an assessment of the peak demand for vehicles entering and exiting the site. The assessment will be undertaken, and the results submitted as part of the Design Concept Plan, the Transport Assessment to support the Establishment Outline Plan and as part of any outline plan to increase classroom numbers.
- b) Unless otherwise agreed with Auckland Transport, vehicular on-site pick-up and drop-off areas for the school and ECE shall not be accessed from either Argent Lane or Stream Edge Road.
- c) If required, an assessment of the need for a bus pick-up and drop-off facility for the school shall be submitted as part of the Transport Assessment to support the Establishment Outline Plan.

### 4. School Travel Plan

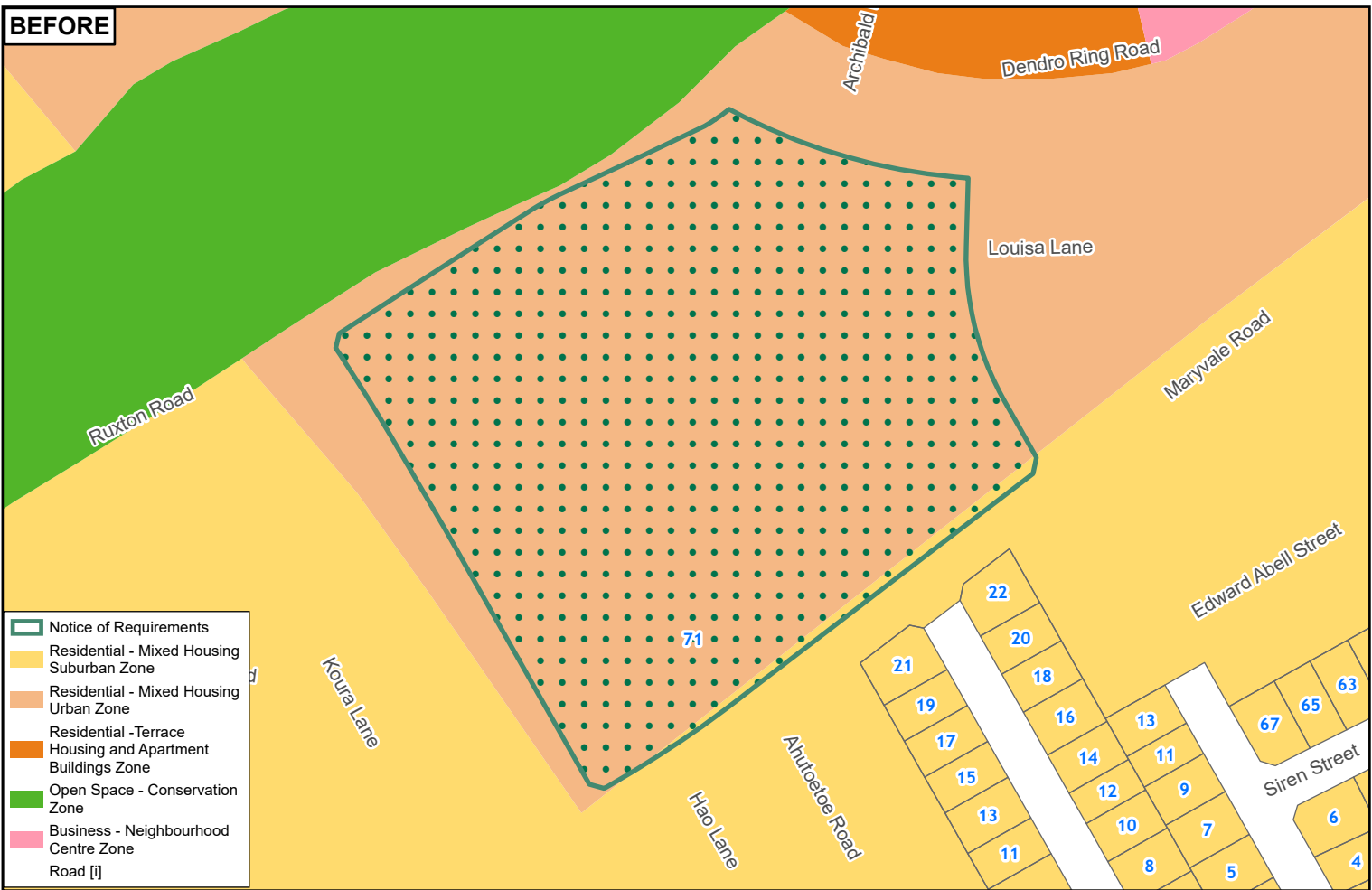
- a) Prior to the opening of the school, the requiring authority shall, either directly or through the School Board of Trustees, develop a School Travel Plan.
- b) The purpose of the School Travel Plan is to provide specifically for measures to reduce vehicle dependence, including walking school buses, carpooling, the encouragement of the use of public transport, and the encouragement of walking and cycling. This Travel Plan shall also specifically address the following matters:
  - i. Safe access to the entry points of the school. Features such as Kea Crossings or Zebra Crossings should be specifically considered;
  - ii. Consistency with or use of Auckland Transport's TravelWise Programme, or any equivalent programme adopted;
  - iii. Measures to separate vehicle entry and pedestrian/cyclist entries; and
  - iv. Location and provision on-site of any scooter and cycle parking required.
- c) This School Travel Plan shall be developed in consultation with Auckland Transport and shall include a monitoring programme. The School Travel Plan (or joint Travel Plan provided for under 4(d) if applicable) will be revised at the time of submitting each subsequent Outline Plan of Works relating to an increased student capacity.
- d) A joint Travel Plan for the school and early childhood education centre on the site may be developed.

## Attachments

No attachments.

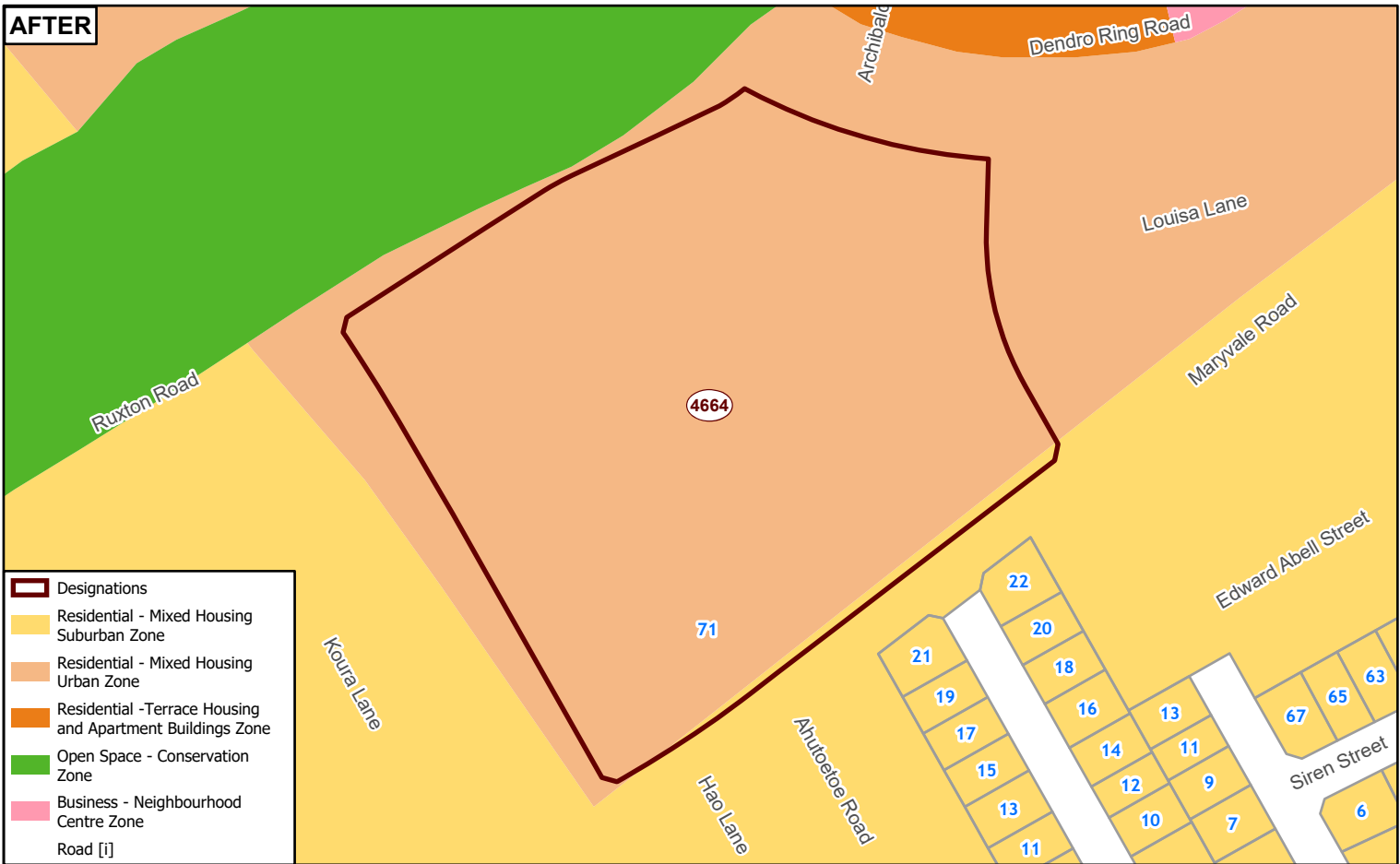
## Attachment C: Updated GIS Viewer

**BEFORE**

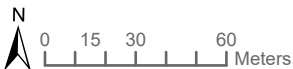


- Notice of Requirements
- Residential - Mixed Housing Suburban Zone
- Residential - Mixed Housing Urban Zone
- Residential - Terrace Housing and Apartment Buildings Zone
- Open Space - Conservation Zone
- Business - Neighbourhood Centre Zone
- Road [i]

**AFTER**



- Designations
- Residential - Mixed Housing Suburban Zone
- Residential - Mixed Housing Urban Zone
- Residential - Terrace Housing and Apartment Buildings Zone
- Open Space - Conservation Zone
- Business - Neighbourhood Centre Zone
- Road [i]



**New Designation 4664**

Whilst due care has been taken, Auckland Council gives no warranty as to the accuracy and completeness of any information on this map/plan and accepts no liability for any error, omission or use of the information.

Date: 9/02/2021



Plans and Places